



# Prince Edward County High

35 Eagle Dr., Farmville, VA 23901-9011

## Prince Edward County Public Schools

**Principal: Zoltan Kerestely**  
**(434) 315-2130**

**Superintendent: Dr. Barbara A Johnson**  
**(434) 315-2100**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	82	86	77	81	78	79	YES
Mathematics	70	67	69	77	73	69	71	3YR
History	70	79	80	80	80	78	79	YES
Science	70	72	81	78	76	82	77	YES
Graduation and Completion Index	85	87	88	89	88	93	90	YES
<p>Key: YES = Met benchmark based on current year results                      AB = Met benchmark based on Alternative Benchmark                      - = No data for group                      &lt; = A group below state definition for personally identifiable results                      * = Data not yet available                      N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result                      4YR = Met benchmark based on the 4 year average result                      NO-A = Did not meet benchmark but is within the narrow margin                      NO-I = Did not meet benchmark but satisfies the criteria for improvement                      NO-W = Did not meet benchmark or criteria for narrow margin or improvement                      NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
09 - Grade 9	168	163	190
10 - Grade 10	179	159	167
11 - Grade 11	154	164	146
12 - Grade 12	159	166	168
Total Students	660	652	671

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
Advanced Placement Test Taken Preliminary Results	<	<	36 / 5.37%
Advanced Placement course enrollment	72 / 10.91%	<	48 / 7.15%
Dual Enrollment enrollment	162 / 24.55%	135 / 20.71%	163 / 24.29%
Governors School enrollment	-	16 / 2.45%	13 / 1.94%

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 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	84	100	0	83	100	0	83	100	0
	Division	61	100	0	66	100	0	68	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	84	100	0	86	100	0	83	100	0
	Division	63	100	0	69	100	0	71	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	84	100	0	80	100	0	82	100	0
	Division	59	100	0	63	100	0	65	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	85	100	0	86	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	81	100	0	75	100	0	76	100	0
	Division	52	100	0	59	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	52	100	0	76	100	0	75	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	88	100	0	95	100	0	98	100	0
	Division	73	100	0	74	100	0	79	100	0
	State	82	100	0	86	100	0	86	100	0
Students with Disabilities	School	50	100	0	47	100	0	36	100	0
	Division	22	100	0	24	100	0	25	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	87	100	0	79	100	0	76	100	0
	Division	55	100	0	59	100	0	60	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	-	-	-	-	-	-	<	<	<
	Division	-	-	-	<	<	<	<	<	<
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	0	77	100	0	77	100	0
	Division	53	100	0	57	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	81	100	0	75	100	0	76	100	0
	Division	52	100	0	59	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	52	100	0	76	100	0	75	100	0
	State	65	100	0	71	100	0	71	100	0
<b>Mathematics Performance</b>										
All Students	School	67	98	2	75	100	0	68	100	0
	Division	60	99	1	70	100	0	67	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	69	98	2	78	100	0	70	100	0
	Division	62	100	0	72	100	0	72	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	64	98	2	71	100	0	66	100	0
	Division	59	99	1	67	100	0	63	100	0
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	73	100	0	85	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	61	97	3	67	100	0	67	100	0
	Division	52	99	1	63	100	0	62	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	83	100	0	77	100	0
	State	67	99	1	73	99	1	72	99	1
Native Hawaiian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	80	99	1	85	99	1	85	99	1
White	School	79	99	1	89	100	0	71	100	0
	Division	73	100	0	79	100	0	74	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	-	-	-	<	<	<	<	<	<
	Division	82	100	0	92	100	0	73	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	42	73	27	36	100	0	19	100	0
	Division	22	96	4	26	100	0	25	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	60	100	0	68	100	0	63	100	0
	Division	54	100	0	63	100	0	61	100	0
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	97	3	68	100	0	61	100	0
	Division	53	99	1	62	100	0	60	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	61	97	3	67	100	0	67	100	0
	Division	52	99	1	63	100	0	62	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	83	100	0	77	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	79	99	69	99	72	100
	Division	62	99	66	99	65	100
	State	75	97	77	97	77	97
Female	School	86	99	72	100	79	100
	Division	68	99	69	99	73	100
	State	81	98	83	98	83	98
Male	School	73	99	65	99	66	100
	Division	55	98	62	99	56	100
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	89	96	90	97	90	97
Black	School	75	100	61	100	64	100
	Division	57	99	57	100	56	100
	State	60	97	63	96	63	97
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	69	91	70	94	70	94
White	School	86	97	81	98	88	100
	Division	71	97	78	98	77	100
	State	81	99	83	99	83	99
Students with Disabilities	School	31	94	31	94	29	100
	Division	39	98	29	95	17	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	<	83	59	99	67	100
	Division	55	92	58	99	56	100
	State	59	95	63	96	63	96
Limited English Proficient	School	-	-	-	-	<	100
	Division	-	-	<	100	<	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	45	95	58	99	67	100
	Division	43	99	57	99	56	100
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	75	100	61	100	64	100
	Division	57	99	57	100	56	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	69	91	70	94	70	94
<b>History Performance</b>							
All Students	School	79	100	80	100	78	100
	Division	77	100	79	100	80	100
	State	84	98	86	99	86	98
Female	School	76	100	84	100	75	100
	Division	75	100	81	100	79	100
	State	84	99	86	99	85	99
Male	School	82	100	77	100	81	100
	Division	78	100	77	100	80	100
	State	85	98	87	99	86	98
American Indian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	83	98	88	98	85	97
Asian	School	<	100	<	100	<	100
	Division	92	100	<	100	<	100
	State	94	97	95	99	95	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	74	100	75	100	74	100
	Division	71	100	74	100	75	100
	State	73	99	76	99	74	99
Hispanic	School	<	100	91	100	54	100
	Division	92	100	87	100	65	100
	State	78	93	79	96	80	94
Native Hawaiian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	86	98	88	99	88	99
White	School	87	100	88	100	86	100
	Division	85	100	85	100	87	100
	State	89	99	91	99	91	99
Two or more races	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	87	99	89	99	89	99
Students with Disabilities	School	57	100	24	100	26	100
	Division	54	100	41	98	23	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	74	100	73	100	72	100
	Division	70	100	73	100	75	100
	State	73	97	76	98	75	97
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	100	72	100	71	100
	Division	71	100	72	100	74	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	74	100	75	100	74	100
	Division	71	100	74	100	75	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	91	100	54	100
	Division	92	100	87	100	65	100
	State	78	93	79	96	80	94
<b>Science Performance</b>							
All Students	School	72	100	78	100	81	100
	Division	67	100	76	100	77	100
	State	80	98	82	99	83	99
Female	School	69	100	77	100	81	100
	Division	66	100	75	100	76	100
	State	80	99	82	99	83	99
Male	School	75	100	79	100	81	100
	Division	69	100	77	100	78	100
	State	80	98	82	99	83	99
American Indian	School	-	-	-	-	<	100
	Division	-	-	<	100	<	100
	State	81	97	80	99	82	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	91	97	92	100	93	100
Black	School	61	100	68	100	76	100
	Division	57	100	67	100	70	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	100	100	73	100
	Division	75	100	86	100	80	100
	State	70	93	71	99	72	99
Native Hawaiian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	84	98	87	99	86	99
White	School	91	100	92	100	90	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	Division	84	100	88	100	88	100
	State	87	99	89	100	90	100
	School	42	100	23	100	25	100
Economically Disadvantaged	Division	35	100	35	100	26	100
	State	51	97	51	99	53	99
	School	66	100	74	100	77	100
Limited English Proficient	Division	59	100	71	100	71	100
	State	66	97	69	99	70	99
	School	-	-	<	100	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	-	-	<	100	<	100
	State	59	87	56	99	57	99
	School	66	100	73	100	76	100
Gap Group 2 - Black Students	Division	60	100	69	100	70	100
	State	66	97	68	99	70	99
	School	61	100	68	100	76	100
Gap Group 3 - Hispanic Students	Division	57	100	67	100	70	100
	State	64	99	68	99	70	99
	School	<	100	100	100	73	100
	Division	75	100	86	100	80	100
	State	70	93	71	99	72	99
	School						

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	94	93	93
	Division	95	94	94
	State	96	95	96
Asian	School	98	<	<
	Division	98	98	97
	State	97	97	97
Black	School	94	93	94
	Division	95	95	95
	State	96	95	95
Hispanic	School	92	96	94
	Division	95	96	95
	State	95	95	95
White	School	93	93	92
	Division	94	94	94
	State	96	95	96
Students with Disabilities	School	94	92	92
	Division	95	94	94
	State	94	94	94
Economically Disadvantaged	School	92	93	92
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	93	97	95
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	93	92
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>High School</b>
All Students	School	2	82	<b>84</b>	16	6	77	<b>83</b>	17	3	80	<b>83</b>	17
	Division	2	82	<b>84</b>	16	6	77	<b>83</b>	17	3	80	<b>83</b>	17
	State	10	80	<b>90</b>	10	9	80	<b>89</b>	11	9	80	<b>89</b>	11
Female	School	3	82	<b>84</b>	16	6	80	<b>86</b>	14	3	81	<b>83</b>	17
	Division	3	82	<b>84</b>	16	6	80	<b>86</b>	14	3	81	<b>83</b>	17
	State	10	80	<b>91</b>	9	10	81	<b>91</b>	9	10	80	<b>90</b>	10
Male	School	2	82	<b>84</b>	16	6	74	<b>81</b>	19	2	80	<b>82</b>	18
	Division	2	82	<b>84</b>	16	6	74	<b>81</b>	19	2	80	<b>82</b>	18
	State	9	79	<b>88</b>	12	8	80	<b>87</b>	13	8	79	<b>87</b>	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	78	<b>93</b>	7	15	78	<b>93</b>	7	15	78	<b>93</b>	7
Black	School	1	81	<b>81</b>	19	1	74	<b>75</b>	25	0	76	<b>76</b>	24
	Division	1	81	<b>81</b>	19	1	74	<b>75</b>	25	0	76	<b>76</b>	24
	State	3	79	<b>82</b>	18	3	78	<b>81</b>	19	3	77	<b>79</b>	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	79	<b>85</b>	15	4	80	<b>84</b>	16	5	79	<b>84</b>	16
White	School	5	83	<b>88</b>	12	14	81	<b>95</b>	5	7	91	<b>98</b>	2
	Division	5	83	<b>88</b>	12	14	81	<b>95</b>	5	7	91	<b>98</b>	2
	State	13	81	<b>93</b>	7	11	82	<b>93</b>	7	11	81	<b>93</b>	7
Students with Disabilities	School	0	50	<b>50</b>	50	0	50	<b>50</b>	50	0	36	<b>36</b>	64
	Division	0	50	<b>50</b>	50	0	50	<b>50</b>	50	0	36	<b>36</b>	64
	State	6	56	<b>62</b>	38	7	52	<b>59</b>	41	7	52	<b>58</b>	42
Economically Disadvantaged	School	1	86	<b>87</b>	13	1	79	<b>80</b>	20	1	75	<b>76</b>	24
	Division	1	86	<b>87</b>	13	1	79	<b>80</b>	20	1	75	<b>76</b>	24
	State	3	78	<b>81</b>	19	3	77	<b>81</b>	19	3	76	<b>79</b>	21
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	63	<b>64</b>	36
<b>English: Writing</b>													<b>High School</b>
All Students	School	7	72	<b>79</b>	21	13	56	<b>69</b>	31	11	61	<b>72</b>	28
	Division	7	72	<b>79</b>	21	13	56	<b>69</b>	31	11	61	<b>72</b>	28
	State	21	63	<b>84</b>	16	23	60	<b>83</b>	17	24	60	<b>83</b>	17
Female	School	8	78	<b>86</b>	14	16	57	<b>72</b>	28	17	62	<b>79</b>	21
	Division	8	78	<b>86</b>	14	16	57	<b>72</b>	28	17	62	<b>79</b>	21
	State	25	63	<b>88</b>	12	27	60	<b>87</b>	13	28	60	<b>87</b>	13
Male	School	7	67	<b>73</b>	27	10	55	<b>65</b>	35	6	60	<b>66</b>	34
	Division	7	67	<b>73</b>	27	10	55	<b>65</b>	35	6	60	<b>66</b>	34
	State	18	62	<b>81</b>	19	19	60	<b>79</b>	21	20	60	<b>79</b>	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	54	<b>91</b>	9	43	48	<b>91</b>	9	45	47	<b>91</b>	9
Black	School	4	71	<b>75</b>	25	6	55	<b>61</b>	39	3	61	<b>64</b>	36
	Division	4	71	<b>75</b>	25	6	55	<b>61</b>	39	3	61	<b>64</b>	36
	State	7	65	<b>72</b>	28	8	63	<b>71</b>	29	9	63	<b>72</b>	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	<b>80</b>	20	14	64	<b>78</b>	22	14	63	<b>77</b>	23
White	School	11	75	<b>86</b>	14	23	58	<b>81</b>	19	30	58	<b>88</b>	12
	Division	11	75	<b>86</b>	14	23	58	<b>81</b>	19	30	58	<b>88</b>	12
	State	27	62	<b>89</b>	11	29	59	<b>88</b>	12	29	59	<b>88</b>	12
Students with Disabilities	School	6	25	<b>31</b>	69	0	31	<b>31</b>	69	0	29	<b>29</b>	71

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	6	25	31	69	0	31	31	69	0	29	29	71
	State	8	44	51	49	9	41	50	50	10	40	50	50
	School	<	<	<	<	9	49	59	41	7	60	67	33
Economically Disadvantaged	Division	<	<	<	<	9	49	59	41	7	60	67	33
	State	8	65	73	27	9	63	71	29	9	62	71	29
	School	-	-	-	-	-	-	-	-	<	<	<	<
English Learners	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	53	56	44
	School	-	-	-	-	-	-	-	-	-	-	-	-

**Mathematics (Alternate Assessment) High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	15	69	31	55	17	72	28	57	12	69	31
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	58	17	74	26	-	-	-	-	59	10	70	30
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	54	16	71	29	56	13	68	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	14	71	29	51	18	69	31	57	12	69	31
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	15	69	31	55	17	72	28	57	12	69	31
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	17	72	28	63	12	76	24

**Algebra I High School**

All Students	School	0	30	30	70	0	75	75	25	0	61	61	39
	Division	4	61	65	35	2	81	83	17	3	66	69	31
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	0	38	38	62	0	74	74	26	0	63	63	37
	Division	7	71	78	22	3	80	84	16	3	67	71	29
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	0	25	25	75	0	76	76	24	0	58	58	42
	Division	0	52	52	48	0	83	83	17	2	65	67	33
	State	7	68	75	25	8	71	79	21	8	71	79	21
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	72	78	22
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	64	95	5
Black	School	0	28	28	72	0	69	69	31	0	64	64	36
	Division	0	60	60	40	0	76	76	24	1	69	70	30
	State	2	66	68	32	2	71	74	26	2	72	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	67	72	28	4	70	74	26	5	70	74	26
White	School	<	<	<	<	0	86	86	14	0	56	56	44
	Division	7	71	78	22	3	88	92	8	6	62	68	32
	State	9	74	83	17	10	76	86	14	11	77	87	13
Students with Disabilities	School	<	<	<	<	0	60	60	40	0	8	8	92
	Division	0	30	30	70	0	60	60	40	0	8	8	92
	State	1	47	48	52	1	51	52	48	1	53	55	45
Economically Disadvantaged	School	0	24	24	76	0	75	75	25	0	54	54	46
	Division	2	52	55	45	0	81	81	19	0	58	58	42
	State	3	65	68	32	3	70	73	27	3	70	73	27

**Geometry High School**

All Students	School	0	64	64	36	1	52	53	47	0	58	58	42
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	1	68	<b>69</b>	31	5	59	<b>64</b>	36	9	56	<b>65</b>	35
	State	12	65	<b>77</b>	23	12	68	<b>80</b>	20	13	67	<b>80</b>	20
	School	0	65	<b>65</b>	35	2	58	<b>60</b>	40	0	61	<b>61</b>	39
Male	Division	0	70	<b>70</b>	30	9	64	<b>73</b>	27	14	54	<b>68</b>	32
	State	12	66	<b>79</b>	21	13	69	<b>82</b>	18	13	69	<b>82</b>	18
	School	0	63	<b>63</b>	37	0	47	<b>47</b>	53	0	56	<b>56</b>	44
Black	Division	3	66	<b>68</b>	32	0	55	<b>55</b>	45	4	57	<b>61</b>	39
	State	12	64	<b>76</b>	24	12	67	<b>79</b>	21	13	66	<b>78</b>	22
	School	0	58	<b>58</b>	42	0	45	<b>45</b>	55	0	51	<b>51</b>	49
Hispanic	Division	0	60	<b>60</b>	40	0	52	<b>52</b>	48	3	51	<b>54</b>	46
	State	3	59	<b>61</b>	39	3	63	<b>66</b>	34	3	61	<b>64</b>	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	63	<b>69</b>	31	7	66	<b>73</b>	27	6	65	<b>71</b>	29
	School	0	74	<b>74</b>	26	4	75	<b>79</b>	21	0	72	<b>72</b>	28
Students with Disabilities	Division	3	79	<b>82</b>	18	10	78	<b>88</b>	13	16	64	<b>80</b>	20
	State	14	70	<b>84</b>	16	14	71	<b>86</b>	14	15	71	<b>86</b>	14
	School	<	<	<	<	0	10	<b>10</b>	90	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	0	18	<b>18</b>	82	<	<	<	<
	State	2	40	<b>43</b>	57	2	45	<b>47</b>	53	2	45	<b>47</b>	53
	School	0	61	<b>61</b>	39	0	45	<b>45</b>	55	0	56	<b>56</b>	44
Economically Disadvantaged	Division	0	62	<b>62</b>	38	1	51	<b>53</b>	47	4	57	<b>60</b>	40
	State	4	60	<b>64</b>	36	4	64	<b>68</b>	32	4	63	<b>67</b>	33

**Algebra II High School**

All Students	School	9	74	<b>83</b>	17	16	78	<b>94</b>	6	10	83	<b>93</b>	7
	Division	10	74	<b>83</b>	17	16	78	<b>94</b>	6	10	83	<b>93</b>	7
	State	20	62	<b>82</b>	18	23	64	<b>87</b>	13	23	66	<b>89</b>	11
Female	School	9	72	<b>81</b>	19	17	78	<b>95</b>	5	15	79	<b>94</b>	6
	Division	9	72	<b>81</b>	19	17	78	<b>95</b>	5	15	79	<b>94</b>	6
	State	20	63	<b>83</b>	17	22	65	<b>87</b>	13	23	67	<b>90</b>	10
Male	School	10	76	<b>86</b>	14	13	79	<b>92</b>	8	5	88	<b>93</b>	7
	Division	11	75	<b>86</b>	14	13	79	<b>92</b>	8	5	88	<b>93</b>	7
	State	21	60	<b>81</b>	19	23	63	<b>86</b>	14	24	65	<b>88</b>	12
Black	School	3	77	<b>80</b>	20	10	84	<b>93</b>	7	5	89	<b>95</b>	5
	Division	3	77	<b>80</b>	20	10	84	<b>93</b>	7	5	89	<b>95</b>	5
	State	7	64	<b>71</b>	29	9	70	<b>79</b>	21	10	73	<b>83</b>	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	61	<b>74</b>	26	15	65	<b>80</b>	20	15	68	<b>83</b>	17
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	65	<b>89</b>	11
White	School	23	66	<b>89</b>	11	21	75	<b>96</b>	4	16	74	<b>90</b>	10
	Division	24	64	<b>89</b>	11	21	75	<b>96</b>	4	16	74	<b>90</b>	10
	State	23	63	<b>86</b>	14	25	64	<b>89</b>	11	26	66	<b>91</b>	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	64	<b>87</b>	13	25	64	<b>89</b>	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	48	<b>54</b>	46	8	55	<b>63</b>	37	8	60	<b>69</b>	31
Economically Disadvantaged	School	3	75	<b>78</b>	22	8	82	<b>90</b>	10	0	91	<b>91</b>	9
	Division	3	75	<b>78</b>	22	8	82	<b>90</b>	10	0	91	<b>91</b>	9
	State	10	62	<b>72</b>	28	12	67	<b>79</b>	21	13	71	<b>84</b>	16

**Science (Alternate Assessment) High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	42	<b>74</b>	26	36	41	<b>77</b>	23	47	37	<b>84</b>	16
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	43	<b>74</b>	26	-	-	-	-	47	38	<b>85</b>	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	42	76	24	47	37	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	43	75	25	33	44	78	22	48	36	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	42	74	26	36	41	77	23	47	37	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	41	78	22	50	37	87	13
<b>Biology</b>												<b>High School</b>	
All Students	School	7	71	78	22	4	86	90	10	2	79	81	19
	Division	7	71	78	22	4	86	90	10	2	79	81	19
	State	11	72	83	17	13	70	84	16	13	71	84	16
Female	School	5	69	74	26	5	85	90	10	2	83	85	15
	Division	5	69	74	26	5	85	90	10	2	83	85	15
	State	10	73	84	16	13	72	85	15	13	72	85	15
Male	School	10	73	82	18	3	87	90	10	1	74	76	24
	Division	10	73	82	18	3	87	90	10	1	74	76	24
	State	12	70	82	18	14	69	83	17	14	69	83	17
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	72	81	19
Black	School	3	64	67	33	0	85	85	15	1	75	76	24
	Division	3	64	67	33	0	85	85	15	1	75	76	24
	State	2	67	69	31	4	67	71	29	3	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	7	66	74	26	6	67	73	27
White	School	12	85	97	3	10	86	96	4	3	86	90	10
	Division	12	85	97	3	10	86	96	4	3	86	90	10
	State	14	75	89	11	17	73	90	10	17	73	91	9
Students with Disabilities	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	0	50	50	50	<	<	<	<	<	<	<	<
	State	2	45	48	52	3	47	50	50	3	49	52	48
Economically Disadvantaged	School	5	67	72	28	2	85	87	13	0	77	77	23
	Division	5	67	72	28	2	85	87	13	0	77	77	23
	State	3	66	69	31	4	66	71	29	4	67	71	29
<b>Chemistry</b>												<b>High School</b>	
All Students	School	8	60	68	32	20	67	87	13	20	73	93	7
	Division	8	60	68	32	20	67	87	13	20	73	93	7
	State	15	73	87	13	15	73	88	12	16	72	88	12
Female	School	5	61	66	34	9	85	94	6	16	73	90	10
	Division	5	61	66	34	9	85	94	6	16	73	90	10
	State	13	74	87	13	14	75	88	12	14	74	88	12
Male	School	10	60	70	30	32	46	79	21	26	71	97	3
	Division	10	60	70	30	32	46	79	21	26	71	97	3
	State	17	71	88	12	17	71	88	12	18	70	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	64	94	6	32	62	94	6
Black	School	4	57	61	39	3	74	76	24	7	80	88	12
	Division	4	57	61	39	3	74	76	24	7	80	88	12
	State	5	73	78	22	5	75	80	20	5	73	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	69	77	23	8	70	78	22	8	69	78	22
White	School	14	64	79	21	39	61	100	0	34	63	98	2
	Division	14	64	79	21	39	61	100	0	34	63	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	17	74	<b>91</b>	9	18	74	<b>92</b>	8	18	74	<b>92</b>	8
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	57	<b>63</b>	37	-	-	-	-	5	57	<b>62</b>	38
Economically Disadvantaged	School	6	65	<b>71</b>	29	14	71	<b>86</b>	14	13	77	<b>90</b>	10
	Division	6	65	<b>71</b>	29	14	71	<b>86</b>	14	13	77	<b>90</b>	10
	State	6	71	<b>77</b>	23	6	73	<b>79</b>	21	6	72	<b>78</b>	22
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	61	<b>65</b>	35
<b>Earth Science</b>												<b>High School</b>	
All Students	School	5	63	<b>68</b>	32	0	59	<b>59</b>	41	2	72	<b>74</b>	26
	Division	5	63	<b>68</b>	32	0	59	<b>59</b>	41	2	72	<b>74</b>	26
	State	8	74	<b>83</b>	17	9	74	<b>83</b>	17	9	75	<b>84</b>	16
Female	School	6	59	<b>66</b>	34	0	53	<b>53</b>	47	3	67	<b>70</b>	30
	Division	6	59	<b>66</b>	34	0	53	<b>53</b>	47	3	67	<b>70</b>	30
	State	7	75	<b>82</b>	18	7	75	<b>81</b>	19	7	76	<b>84</b>	16
Male	School	5	66	<b>71</b>	29	0	65	<b>65</b>	35	2	77	<b>79</b>	21
	Division	5	66	<b>71</b>	29	0	65	<b>65</b>	35	2	77	<b>79</b>	21
	State	10	74	<b>84</b>	16	10	73	<b>84</b>	16	10	74	<b>85</b>	15
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	75	<b>89</b>	11	-	-	-	-	16	76	<b>91</b>	9
Black	School	1	54	<b>55</b>	45	0	47	<b>47</b>	53	0	70	<b>70</b>	30
	Division	1	54	<b>55</b>	45	0	47	<b>47</b>	53	0	70	<b>70</b>	30
	State	2	66	<b>68</b>	32	2	66	<b>68</b>	32	2	69	<b>71</b>	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	71	<b>76</b>	24	4	71	<b>75</b>	25	4	72	<b>76</b>	24
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	77	<b>86</b>	14
White	School	12	80	<b>92</b>	8	0	81	<b>81</b>	19	6	77	<b>83</b>	17
	Division	12	80	<b>92</b>	8	0	81	<b>81</b>	19	6	77	<b>83</b>	17
	State	12	78	<b>90</b>	10	12	78	<b>90</b>	10	13	79	<b>91</b>	9
Students with Disabilities	School	<	<	<	<	0	8	<b>8</b>	92	0	8	<b>8</b>	92
	Division	<	<	<	<	0	8	<b>8</b>	92	0	8	<b>8</b>	92
	State	2	52	<b>54</b>	46	2	52	<b>55</b>	45	2	56	<b>58</b>	42
Economically Disadvantaged	School	3	56	<b>59</b>	41	0	57	<b>57</b>	43	0	72	<b>72</b>	28
	Division	3	56	<b>59</b>	41	0	57	<b>57</b>	43	0	72	<b>72</b>	28
	State	3	68	<b>71</b>	29	3	68	<b>71</b>	29	3	70	<b>73</b>	27
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	57	<b>58</b>	42
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	7	69	<b>76</b>	24	14	66	<b>80</b>	20	10	77	<b>86</b>	14
	Division	7	69	<b>76</b>	24	14	66	<b>80</b>	20	10	77	<b>86</b>	14
	State	15	72	<b>87</b>	13	15	72	<b>87</b>	13	16	70	<b>86</b>	14
Female	School	7	70	<b>77</b>	23	10	70	<b>79</b>	21	8	76	<b>84</b>	16
	Division	7	70	<b>77</b>	23	10	70	<b>79</b>	21	8	76	<b>84</b>	16
	State	12	74	<b>86</b>	14	12	74	<b>86</b>	14	12	72	<b>84</b>	16
Male	School	7	69	<b>76</b>	24	18	62	<b>80</b>	20	11	77	<b>88</b>	12
	Division	7	68	<b>75</b>	25	18	62	<b>80</b>	20	11	77	<b>88</b>	12
	State	18	71	<b>89</b>	11	17	71	<b>88</b>	12	19	68	<b>87</b>	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	69	<b>93</b>	7	24	69	<b>93</b>	7	26	66	<b>93</b>	7
Black	School	5	66	<b>71</b>	29	3	72	<b>75</b>	25	4	78	<b>82</b>	18
	Division	5	65	<b>70</b>	30	3	72	<b>75</b>	25	4	78	<b>82</b>	18
	State	5	72	<b>77</b>	23	5	72	<b>77</b>	23	5	67	<b>73</b>	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	74	82	18	8	72	81	19	9	70	80	20
White	School	11	73	84	16	31	55	86	14	18	77	95	5
	Division	11	73	84	16	31	55	86	14	18	77	95	5
	State	19	73	91	9	19	73	91	9	20	71	91	9
Students with Disabilities	School	8	42	50	50	8	17	25	75	0	55	55	45
	Division	8	38	46	54	8	17	25	75	0	55	55	45
	State	5	56	61	39	4	55	59	41	4	54	59	41
Economically Disadvantaged	School	4	65	70	30	8	65	73	27	8	73	81	19
	Division	4	65	70	30	8	65	73	27	8	73	81	19
	State	6	71	77	23	6	70	76	24	6	67	74	26
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	61	63	37

**World History I High School**

All Students	School	15	68	82	18	6	75	82	18	6	66	72	28
	Division	14	68	83	17	6	75	82	18	6	66	72	28
	State	19	66	85	15	19	66	85	15	19	65	84	16
Female	School	14	64	78	22	3	84	88	13	6	65	71	29
	Division	14	64	78	22	3	84	88	13	6	65	71	29
	State	16	68	85	15	17	68	85	15	16	68	84	16
Male	School	15	71	86	14	10	64	74	26	6	67	73	27
	Division	15	72	86	14	10	64	74	26	6	67	73	27
	State	22	63	85	15	21	65	86	14	21	63	84	16
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	69	84	16
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	55	95	5	-	-	-	-	40	56	96	4
Black	School	10	68	78	22	0	79	79	21	3	64	67	33
	Division	10	68	78	22	0	79	79	21	3	64	67	33
	State	7	66	73	27	7	67	74	26	7	64	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	79	21	12	68	80	20	11	66	77	23
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	66	85	15
White	School	20	69	90	10	16	69	85	15	9	70	79	21
	Division	20	70	90	10	16	69	85	15	9	70	79	21
	State	24	66	90	10	23	67	91	9	23	67	90	10
Students with Disabilities	School	0	55	55	45	0	18	18	82	0	0	0	100
	Division	0	58	58	42	0	18	18	82	0	0	0	100
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	10	68	77	23	0	76	76	24	2	65	67	33
	Division	10	68	77	23	0	76	76	24	2	65	67	33
	State	8	65	73	27	8	66	75	25	8	64	72	28
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	60	65	35

**World History II High School**

All Students	School	13	65	78	22	6	74	80	20	9	68	78	22
	Division	13	65	78	22	6	74	80	20	9	68	78	22
	State	19	67	86	14	20	67	87	13	22	65	86	14
Female	School	7	64	71	29	7	77	84	16	7	66	73	27
	Division	7	64	71	29	7	77	84	16	7	66	73	27
	State	15	69	84	16	16	69	85	15	18	67	84	16
Male	School	19	67	86	14	5	70	75	25	13	73	85	15
	Division	19	67	86	14	5	70	75	25	13	73	85	15
	State	23	65	88	12	24	64	88	12	26	63	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	4	67	<b>71</b>	29	0	70	<b>70</b>	30	5	66	<b>71</b>	29
	Division	4	67	<b>71</b>	29	0	70	<b>70</b>	30	5	66	<b>71</b>	29
	State	7	68	<b>75</b>	25	8	69	<b>76</b>	24	9	67	<b>76</b>	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	<b>78</b>	22	12	66	<b>79</b>	21	13	65	<b>78</b>	22
White	School	26	62	<b>88</b>	12	10	83	<b>93</b>	7	17	73	<b>90</b>	10
	Division	26	62	<b>88</b>	12	10	83	<b>93</b>	7	17	73	<b>90</b>	10
	State	23	67	<b>91</b>	9	24	67	<b>91</b>	9	26	65	<b>91</b>	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	66	<b>89</b>	11
Economically Disadvantaged	School	8	68	<b>76</b>	24	5	67	<b>71</b>	29	2	65	<b>67</b>	33
	Division	8	68	<b>76</b>	24	5	67	<b>71</b>	29	2	65	<b>67</b>	33
	State	8	66	<b>74</b>	26	9	65	<b>75</b>	25	10	65	<b>75</b>	25

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	166	77	66	<	<	0	91
Female	81	44	29	0	<	0	93.8
Male	85	33	37	<	<	0	88.2
Asian	<	<	0	0	0	0	<
Black	101	35	47	0	<	0	87.1
Hispanic	<	<	0	0	0	0	<
White	61	38	19	<	<	0	96.7
Students with Disabilities	17	<	<	<	<	0	94.1
Students with Disabilities anytime	18	<	<	<	<	0	94.4
Economically Disadvantaged	86	36	36	<	<	0	90.7
Economically Disadvantaged anytime	109	40	51	<	<	0	90.8

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	91.6	152	<	10	6	0
Female	<	0	95.1	77	<	<	3.7	0
Male	0	0	88.2	75	<	<	8.2	0
Asian	0	0	<	<	0	0	<	0
Black	<	0	88.1	89	<	<	8.9	0
Hispanic	0	0	<	<	0	0	<	0
White	0	0	96.7	59	<	<	1.6	0
Students with Disabilities	0	0	94.1	16	n/a	<	5.9	0
Students with Disabilities anytime	0	0	94.4	17	0	<	5.6	0
Economically Disadvantaged	<	0	91.9	79	<	<	5.8	0
Economically Disadvantaged anytime	<	0	91.7	100	<	<	6.4	0

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	0	11	6
	Division	0	11	6
	State	905	1673	1790
Industry Certification	School	47	162	198
	Division	47	162	198
	State	69321	89541	100544
Workplace Readiness	School	63	0	0
	Division	63	0	0
	State	28349	33665	30775
Total Credentials Earned	School	110	173	204
	Division	110	173	204
	State	103599	128850	137248
Students Earning One or More Credentials	School	92	143	152
	Division	92	143	152
	State	86257	104867	109089
CTE Completers	School	131	112	115
	Division	131	112	115
	State	41924	39291	42414

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	4	5	12
<b>Division</b>			
All Schools	2	4	6
High Poverty	2	1	1
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	5	11	7
Provisional Special Education	2	2	3
<b>Division</b>			
Provisional	4	7	8
Provisional Special Education	2	2	3
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	37	40	40
Master's Degree	51	50	47
Doctoral Degree	6	5	5
<b>Division</b>			
Bachelor's Degree	44	48	49
Master's Degree	50	48	46
Doctoral Degree	3	2	2
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	10	15
Offenses Against Staff	12	<	11
Other Offenses Against Persons	51	47	58
Alcohol, Tobacco, and Other Drug Offenses	23	17	25
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	105	100	189
Technology Offenses	<	10	<
All Other Offenses	18	10	23

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available